

MINUTES

UNIVERSITY OF SOUTHERN INDIANA BOARD OF TRUSTEES

May 1, 2015

The Board of Trustees of the University of Southern Indiana met on Friday, May 1, 2015, in University Center East on the University campus. Present were Chair Jeffrey L. Knight and Trustees Ira G. Boots; W. Harold Calloway; Brenden J. Davidson '15; John M. Dunn; Amy MacDonell; Kenneth L. Sendelweck '76; and Ted C. Ziemer, Jr. Trustee Ronald D. Romain '73 was absent. Also in attendance were President Linda L. M. Bennett; Provost Ronald S. Rochon; Vice President for Finance and Administration Steven J. Bridges '89 M'95; Vice President for Government and University Relations Cynthia S. Brinker; Vice President for Enrollment Management Andrew W. Wright; Faculty Senate Chair Jason Fertig; and Student Government Association President R. Zachary Mathis '15.

Chair Knight called the meeting to order at 3:15 p.m.

SECTION I – GENERAL AND ACADEMIC MATTERS

A. APPROVAL OF MINUTES OF APRIL 2, 2015, MEETING

On a motion by Mr. Calloway, seconded by Mr. Davidson, the minutes of the April 2, 2015, meeting of the Board of Trustees were approved.

B. ESTABLISHMENT OF NEXT MEETING DATE, TIME, LOCATION

Mr. Knight called on Vice President Brinker, who reported the next meeting of the Board of Trustees is scheduled for Thursday, July 9, 2015, in New Harmony, Indiana.

C. PRESIDENT'S REPORT

President Bennett began her report by noting that Trustee Ronald Romain was serving as host for the United Leasing Golf Championship and unable to attend the meeting. She discussed the positive impact the golf tournament has on the Evansville community. In addition, she thanked Mr. Romain for his effort to bring Ben Bernanke to campus in March, as part of the University's Romain College of Business Innovative Speaker Series.

Dr. Bennett called on Vice President Brinker to review the Commencement activities planned for the weekend. Ms. Brinker noted that 75 percent, or 1,116 of the 1,484 students eligible to graduate, will participate in Spring Commencement. She outlined the schedule of the five ceremonies:

Friday, May 1, 2015

6:30 p.m. Graduate Ceremony
Commencement speaker: D. Keith Jewell '86 M'91
Honorary degrees will be bestowed on Patricia A. Koch and Joey V. Barnett '81

Saturday, May 2, 2015

9 a.m. College of Liberal Arts Ceremony
Commencement Speaker: Bryan R. Harper '96
Kathryn M. Waters, Professor of Art will be honored with the Distinguished Professor Award

Noon Romain College of Business, and Outreach and Engagement Ceremony
Commencement Speaker: Eric R. Williams '89

3 p.m. College of Nursing and Health Professions Ceremony
Commencement Speaker: Lisa F. Hancock '97

6 p.m. Pott College of Science, Engineering, and Education Ceremony
Commencement Speaker: Harolyn G. Torain '71
Shelby N. Tarantino '15 will be honored with the President's Medal

Following each ceremony, the USI Alumni Association will host a reception in UC East.

Dr. Bennett reported that since 1990, past and current members of the Board of Trustees have generously contributed to build a permanent endowment in the USI Foundation for the Trustees Distinguished Merit Award. The awardee is selected by the Faculty Senate Student Affairs Committee. It recognizes outstanding achievement in the student's major and in the core curriculum and includes a \$1,250 stipend. President Bennett announced the 2015 recipient of the award is John W. Siepierski '14, who received his Bachelor of Science in Philosophy and Political Science and has returned to USI for a third degree in Engineering. She thanked the Trustees for their generous support of the Trustees Distinguished Merit Award.

Two other important awards to be celebrated during Commencement ceremonies are the Distinguished Professor Award and the President's Medal. President Bennett reported that Kathryn M. Waters, professor of Art and director of the Kenneth P. McCutchan Art Center/Palmina F. and Stephen S. Pace Galleries was selected by her colleagues to be named the Distinguished Professor. Ms. Waters has made an outstanding and significant impact on USI for over 30 years. She will deliver the Commencement Address at the Fall Commencement ceremonies in December 2015. Shelby Tarantino '15 will receive the President's Medal, the highest award given to a USI graduate, when she graduates *summa cum laude* with a Bachelor of Science in Exercise Science.

President Bennett noted that at the April 2, 2015, Board of Trustees meeting, board members authorized employment of the faculty and staff. This annual authorization by the Board of Trustees also includes granting leaves of absence. President Bennett called on Provost Rochon for a report on the scheduled leaves of absence granted to faculty members in 2015-2016.

<u>Name</u>	<u>College</u>	<u>Time Period</u>
Dr. Wesley Durham	College of Liberal Arts	Fall 2015
Dr. Rocco Gennaro	College of Liberal Arts	Fall 2015
Dr. Casey Harison	College of Liberal Arts	Fall 2015
Dr. Silvia Rode	College of Liberal Arts	Spring 2016

President Bennett called on Provost Rochon, who introduced Activities Programming Board (APB) President Luke Williams '15 and Student Government Association (SGA) President Zack Mathis '15 for a report of their organizations' activities. Mr. Williams reported on several of the over 73 programs planned throughout the year to provide students with entertainment and educational activities. He noted that a focus of APB has been to plan and promote late night events on campus to assist in achieving the University's Strategic Plan goal of becoming a 24/7 campus. Attendance across all APB events this year exceeded 8,900 students. Mr. Williams noted that the organization grew from nine active members in fall 2015 to 38 active members at the time of his report. He concluded his report by announcing Andrew McGuire will assume leadership of APB as president for 2015-2016.

Mr. Mathis began the annual report of SGA by noting SGA's varying roles on campus; the organization serves as a liaison between students and the faculty/administration; builds strong leaders; serves as a forum for student groups to voice their concerns; assists students with funding for travel; improves school spirit through SGA's birthday cupcake giveaway, Midnight Madness and the annual t-shirt swap. Mr. Mathis announced the results of the recent election which determined the 2015-2016 SGA leadership. Mr. Mathis identified the highlights of SGA's activities for the year. SGA held another successful Alcohol Awareness Week, assisted in the development and launch of a new USI mobile application as part of the 24/7 initiative and purchased a locking mobile device charging station to be placed in the University Center for the benefit of USI students. SGA members participated in the Ball State Student Government Coalition Conference, the annual USI Day at the State House and Walk a Mile in Her Shoes, an annual event to raise awareness and stop rape, sexual

assault, and gender-based violence.

President Bennett expressed her appreciation to Mr. Mathis and Mr. Williams for their leadership in 2014-2015.

Dr. Bennett asked Vice President of Enrollment Management Andrew Wright for a report. Mr. Wright began his report with a discussion on scholarship adjustments for the 2015-2016 academic year. Currently, the Rice Scholarship (formerly known as Departmental Scholarships) can only be applied to the tuition and fees. Beginning with the fall 2015 semester, Rice Scholarships can be applied to tuition, fees, room, board and books. He advised that the scholarship program is currently being reviewed to determine if additional changes are necessary for the 2016-2017 award cycle.

Mr. Wright provided an update on the progress towards the development of a Strategic Enrollment Plan (SEP) and advised that the final draft should be complete in June 2015. In closing, Mr. Wright reported on admission and enrollment numbers for the fall 2015 semester.

President Bennett called on Dr. Jason Fertig for a report from Faculty Senate and thanked him for his service and leadership as chair of Faculty Senate in 2014-2015. Dr. Fertig reported that Dr. Rex Strange, assistant professor of Biology, will serve as chair of Faculty Senate for the 2015-2016 academic year. Dr. Fertig advised that the new Faculty Senate leadership will be decided at the August retreat. He noted that during 2014-2015, the Senate worked hard to improve communication with campus stakeholders and announced the formation of a Faculty Senate Summer Executive Committee that will meet as needed during summer break to further that effort. In closing, Dr. Fertig thanked President Bennett and the Trustees for their support throughout the year and presented each with the Book, *Good Leaders Ask Great Questions*, by John C. Maxwell.

President Bennett called on Student Government Association (SGA) President Zach Mathis for his final report. Mr. Mathis noted that the annual report from AGB/SGA just presented would take the place of the regular report from SGA. He thanked President Bennett and the Board members for their support during the last two years. He concluded his report by introducing Alexa Bueltel, a senior management major elected SGA President for 2015-2016.

In closing, President Bennett thanked Mr. Mathis for representing USI students in Board of Trustees meetings and events for the last two years and welcomed SGA president elect, Alex Bueltel, who will join the Board of Trustees at the table in July 2015.

D. REPORT ON THE INDIANA GENERAL ASSEMBLY

Mr. Knight called on Vice President Brinker for a report on the Indiana General Assembly and thanked her for her leadership in the budget session. Ms. Brinker referred the Trustees to Exhibit I-A and began her report with a review of the 2015-2017 Performance Funding Formulas. USI's operating base was reduced by 2.4 percent (\$1,045,398 million) for fiscal year 2016 and 3.2 percent (\$1,424,840 million) for fiscal year 2017 to fund the performance funding formulas. The five metrics included in the formula for USI were overall degree completion; on-time degree completion; at-risk degree completion; student persistence incentive; and an institution-defined productivity metric. USI earned approximately \$1.3 million for fiscal year 2016 and \$2.1 million in fiscal year 2017 from the formulas. The actual increase in the University's operating appropriation is \$246,627 or .6 percent in 2015-2016 and \$711,705 or 1.6 percent in 2016-2017.

Ms. Brinker reviewed the line item appropriation for Historic New Harmony of \$ \$486,878, which remains unchanged from the 2013-2015 appropriation. She discussed a second line item appropriation to fund dual credit priority courses taught in high schools state-wide at \$50 per credit hour.

Related to capital projects, \$8 million in bonding authorization was approved by the General Assembly for the USI Classroom Renovation / Expansion of the Health Professions Center. The General Assembly approved \$6 million in cash funding for USI's portion of the Multi-Institutional Health Sciences Complex with the IU School of Medicine in downtown Evansville. In addition, the General Assembly approved an appropriation of slightly less than \$2 million for general repair and rehabilitation.

Ms. Brinker reported on other legislation, including:

- Return and complete initiative;
- Funding for 21st Century Scholars Program;
- Student Loan Disclosure;
- Higher Education Financial Assistance for National Guard Scholarships; and
- Various Pension Matters Related to PERF.

E. APPOINTMENT OF THE NOMINATING COMMITTEE

Mr. Knight appointed Ms. MacDonell, Mr. Boots, and Mr. Sendelweck to the Nominating Committee, with Ms. MacDonell as chair. The Nominating Committee will prepare a slate of officers to be presented to the Board of Trustees at its annual meeting on July 9, 2015.

F. APPROVAL OF NEW DEGREE PROGRAM: BACHELOR OF SCIENCE IN RESPIRATORY THERAPY

Mr. Knight called on Provost Rochon to review the proposed new degree program described in Exhibit I-B, the Bachelor of Science in Respiratory Therapy.

The College of Nursing and Health Professions currently offers a two-year associate degree program in Respiratory Therapy. Both the American Association for Respiratory Care and the National Board for Respiratory Care have indicated that the transition from associate degree programs in Respiratory Therapy to bachelor degree programs in Respiratory Therapy will be preferred over the next several years. This request is in response to increasing skill needs and demands of healthcare providers of respiratory therapy nationally. Thus, the College of Nursing and Health Professions is being proactive in response to this expanding, evolving healthcare arena which is changing the needs of the profession, employers and alumni constituents.

The degree is being proposed for several reasons. First, the clinical work of a respiratory therapist has become more technically complex. This program would enhance the body and complexity of knowledge and skills needed for advanced clinical practice and critical thinking. Second, there is a greater demand for respiratory care at alternate sites. This program will allow graduates to become more involved in public health, outpatient care, homecare, smoking cessation, and case management for asthma, COPD, and cystic fibrosis clinics. Third, there is an increased need for non-technical skills. Respiratory therapy graduates will need to be more involved in providing patient education, and coordinating care in cost-effective approaches in multiple settings. This program will move beyond traditional teaching in hospital units. Lastly, there is a growing education gap between respiratory care and other health professions. Professional organizations equate the establishment of holding a baccalaureate degree as a minimum requirement as a method of professional recognition. The perception of respiratory therapy as a career choice by both young people and adults is influenced by its minimum educational standards for entering clinical practice. The proposed Bachelor of Science in Respiratory Therapy program is in response to the industry's demand for higher educational standards.

This proposed program is comprised of 120 credit hours: 52 hours of pre-requisite and/or University core courses and 68 hours of discipline specific courses. It is recommended by the dean of the College of Nursing and Health Professions and has been approved by the University Curriculum Committee, the Academic Planning Council, the Faculty Senate, the provost and the president.

On a motion by Mr. Calloway, seconded by Ms. MacDonell, the Bachelor of Science in Respiratory Therapy, described in Exhibit I-B, was approved.

G. APPROVAL OF A NEW DEGREE PROGRAM: MASTER OF ARTS IN SECOND LANGUAGE ACQUISITION, POLICY, AND CULTURE

Mr. Knight called on Provost Rochon to review the proposed new degree program described in Exhibit I-C, the Master of Arts in Second Language Acquisition, Policy, and Culture.

The College of Liberal Arts proposes to offer a Master of Arts degree in Second Language Acquisition, Policy, and Culture. A complete abstract describing the program is in Exhibit I-C. The implementation date is summer 2016.

This proposed degree program offers methodological knowledge and skills to teach foreign languages, including English to non-English speakers. It provides professional knowledge that helps to shape public policy on multilingualism and multiculturalism and offers an embedded certification in Cultural Awareness Training. In addition, the proposed Master of Arts degree in Second Language Acquisition, Policy, and Culture offers an embedded certification in Teaching English to Speakers of Other Languages.

This proposed Master's program is an innovative professional program not currently offered at universities in the United States. It is groundbreaking because of the blended mode of delivery; the collaborative approach that includes two University of Southern Indiana colleges and three departments; the combined advanced training in second language acquisition, language policy, and culture studies; and the local, regional, national, and international impact. The program will provide excellence in leadership in the areas of second language training and language resources, multilingual policy shaping, and cultural awareness preparedness for the tristate region.

The proposed program is comprised of 30 credit hours. The time to complete the accelerated program is 1.5 years, which includes three summer sessions. Students who completed Teach English to Speakers of Other Languages and Cultural Awareness certificates at the undergraduate level are required to select electives at the graduate level. It is recommended by the dean of the College of Liberal Arts, and has been approved by the Graduate Council, the Academic Planning Council, the provost and the president.

On a motion by Mr. Calloway, seconded by Ms. MacDonell, the Master of Arts in Second Language Acquisition, Policy, and Culture, described in Exhibit I-C, was approved.

H. APPOINTMENT OF TREASURER

Mr. Knight asked President Bennett to report on the appointment of the treasurer. Dr. Bennett recommended that Steven Bridges, who was named Vice President for Finance and Administration effective May 1, 2015, be appointed as Treasurer.

On a motion by Mr. Sendelweck, seconded by Mr. Dunn, the appointment of Steven Bridges as Treasurer, was approved.

I. APPROVAL OF RESOLUTION OF APPRECIATION TO TRUSTEE BRENDEN J. DAVIDSON '15

Mr. Knight called on Ms. MacDonell who presented the following resolution.

WHEREAS, Brenden J. Davidson was appointed to the University of Southern Indiana Board of Trustees by Indiana Governor Mike Pence in July 2013, becoming the fourteenth student to be so appointed in the history of the University; and

WHEREAS, Mr. Davidson has served with distinction as a member of the Board for two years; and

WHEREAS, Mr. Davidson has served the Board of Trustees as a member of the Finance/Audit Committee, and has represented the Board as a member of the USI Foundation Board of Directors; and

WHEREAS, through active leadership and communication with the Student Government Association and other student groups, he has caused positive progress in the area of student governance; and

WHEREAS, during his tenure as a Trustee, the University experienced the development of opportunities in academics, student life, and the expansion of facilities, including the Applied Engineering Center, and the Performance Center; and

WHEREAS, Mr. Davidson has excelled in all areas of student life, including academics, and leadership; and

WHEREAS, his term on the Board of Trustees will expire on June 30, 2015;

NOW, THEREFORE, BE IT RESOLVED, that the members of the USI Board of Trustees express to Brenden Davidson their sincere appreciation for his involvement and his vision; and

FURTHER RESOLVED, that the Board wishes Mr. Davidson well as he graduates from USI and pursues a career in the United States Navy and a degree in law; and

FURTHER RESOLVED, that this resolution be adopted by the Board of Trustees and spread upon its minutes for all time as a perpetual recognition of the deep gratitude owed by the University and its trustees, officers, students, and faculty, to Brenden J. Davidson for his devoted service to the University of Southern Indiana.

SECTION II – FINANCIAL MATTERS

A. APPROVAL OF ANNUAL AUDIT PLAN

Mr. Knight called on Vice President Bridges for a report on the proposed 2015 Annual Audit Plan (Exhibit II-A). Mr. Bridges introduced director of Internal Audit Brad Will who reviewed the scheduled audits for calendar year 2015.

On a motion by Mr. Calloway, seconded by Mr. Ziemer, the annual Audit Plan for Calendar Year 2015 was approved.

B. REPORT ON CURRENT CONSTRUCTION PROJECTS

Mr. Knight called on Vice President Bridges who introduced Director of Facilities Operations and Planning Jim Wolfe for a report on current construction projects. Exhibit II-B is a summary of the cost and funding sources for each project.

Mr. Wolfe began his report by announcing the completion of construction on the Performance Center. He reported on the progress of projects currently under construction. Work on The Griffin Center is progressing and most of the ground work and footings are in place. The student housing renovation of the Matthew Building is approximately 75 percent complete. The renovation of the office space for the Vice President for Enrollment Management Offices, and Counseling Center should be complete in June 2015. The upgrade of the energy management systems in the Orr Center, College of Liberal Arts, and Publications buildings is 75 percent complete.

Mr. Wolfe concluded his report by referring the Trustees to a list of projects in design in Exhibit II-B.

SECTION III - PERSONNEL MATTERS

A. APPROVAL OF PERSONNEL ACTIONS

Mr. Knight called on Provost Rochon, who reviewed recommendations for tenure and promotion. On a motion by Mr. Dunn, seconded by Mr. Davidson, the following recommendations for promotion and continuous appointment were approved.

1. Promotion

Recommendation for promotion from associate professor to professor effective August 18, 2015:

Dr. Glenna Bower, Associate Professor of Kinesiology and Sport
Pott College of Science, Engineering, and Education

Dr. Michael Dixon, Associate Professor of History
College of Liberal Arts

Dr. Leigh Anne Howard, Associate Professor of Communication Studies
College of Liberal Arts

Dr. Guoyuan Huang, Associate Professor of Kinesiology and Sport
Pott College of Science, Engineering, and Education

Dr. Sudesh Mujumdar, Associate Professor of Economics
Romain College of Business

2. Tenure and Promotion

Recommendation for continuous appointment and promotion from associate professor to professor effective August 18, 2015:

Dr. Vaughn DeCoster, Associate Professor of Social Work
College of Liberal Arts

Recommendation for continuous appointment and promotion from assistant professor to associate professor effective August 18, 2015:

Dr. Daniel Bauer, Assistant Professor of Anthropology
College of Liberal Arts

Dr. C. Elizabeth Bonham, Assistant Professor of Nursing
College of Nursing and Health Professions

Dr. Perry Burnett, Assistant Professor of Economics
Romain College of Business

Dr. Jason Fertig, Assistant Professor of Management
Romain College of Business

Dr. Rick Hudson, Assistant Professor of Mathematics
Pott College of Science, Engineering, and Education

Dr. Duy Hinh Khieu, Assistant Professor of Finance
Romain College of Business

Dr. Anya King, Assistant Professor of History
College of Liberal Arts

Dr. Thomas McDonald, Assistant Professor of Engineering
Pott College of Science, Engineering, and Education

Dr. Amie McKibban, Assistant Professor of Psychology
College of Liberal Arts

Dr. Chad Milewicz, Assistant Professor of Marketing
Romain College of Business

Dr. Jennifer Mohr, Assistant Professor of Education
Pott College of Science, Engineering, and Education

Dr. Oana Popescu-Sandu, Assistant Professor of English
College of Liberal Arts

Dr. Kenneth Purcell, Assistant Professor of Physics
Pott College of Science, Engineering, and Education

Dr. Melinda Roberts, Assistant Professor of Criminal Justice
College of Liberal Arts

Dr. Natasha Smith, Assistant Professor of Engineering
Pott College of Science, Engineering, and Education

B. REPORT ON FACULTY AND ADMINISTRATIVE RETIREMENTS

Mr. Knight called on Vice President Bridges who reviewed the following administrative retirements.

Internal Audit Manager James Robert Howell, in accordance with the early retirement policy, will retire effective July 1, 2016, including leave with pay for the period January 1, 2016, through June 30, 2016. Retirement service pay based on 24.5 years of service to the University will be paid as of June 30, 2016.

Academic Advisor Joe W. Loge, in accordance with the regular retirement policy, will retire effective May 9, 2015.

C. APPROVAL OF EMERITUS STATUS

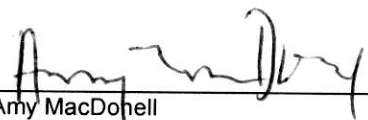
Mr. Knight called on Vice President Bridges, who reviewed recommendations for emeritus status. On a motion by Mr. Ziemer, seconded by Mr. MacDonell, the following titles were approved.

Internal Audit Manager Emeritus James Robert Howell

Academic Advisor Emeritus Joe W. Loge

There being no further business, the meeting was adjourned at 4:21 p.m.

Respectfully submitted,



Amy MacDonell
Secretary

**UNIVERSITY OF SOUTHERN INDIANA
BIENNIAL BUDGET 2015-2017
OPERATING BUDGET SUBMISSION SUMMARY/COMPARISON**

	2015-16						2016-17					
	Budget Submission per Instructions	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Ways and Means Passed Budget	Senate Passed Budget	General Assembly Passed Budget	Budget Submission per Instructions	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Ways and Means Passed Budget	Senate Passed Budget	General Assembly Passed Budget
EXPENDITURES												
Expenditure Base	100,363,642	100,363,642	100,363,642	100,363,642	100,363,642	100,363,642	100,363,642	100,363,642	100,363,642	100,363,642	100,363,642	100,363,642
State Operating Appropriation Base Reduction	(3,090,280) a	(1,765,874) c	(2,679,714) e	(1,359,679) g	(882,937) i	(1,045,398) k	(3,531,748) b	(2,207,343) d	(2,715,385) f	(1,653,300) h	(882,937) j	(1,424,840) l
Performance Funding Formulas												
A. Overall Degree Completion	947,563	947,563	927,084	626,784	535,463	533,513	1,083,366	1,083,366	1,070,221	950,116	820,300	882,234
B. At Risk Degree Completion	476,657	476,657	466,411	315,337	269,339	268,358	545,000	545,000	538,351	477,965	412,674	443,848
C. Student Persistence Incentive	140,857	140,857	137,916	93,205	79,674	79,336	161,112	161,112	159,179	141,278	122,031	131,192
D. On-Time Graduation Rate	620,305	620,305	606,911	410,330	350,501	349,243	709,179	709,179	700,558	621,933	536,981	577,496
E. Institution-Defined Productivity Metric	109,350	109,350	106,950	72,300	61,800	61,575	125,025	125,025	123,450	109,650	94,650	101,775
Total Performance Funding	2,294,732	2,294,732	2,245,272	1,517,956	1,296,777	1,292,025	2,623,682	2,623,682	2,591,759	2,300,942	1,986,636	2,136,545
Debt Service	(13,397)	(13,397)	(696,785)	(696,785)	(355,091)	(696,785)	(1,668,876)	(1,668,876)	(2,352,264)	(1,668,876)	(1,668,876)	(1,763,610)
Reallocation of Student Fees	13,397	13,397	696,785	696,785	355,091	696,785	1,668,876	1,668,876	2,352,264	1,668,876	1,668,876	1,763,610
Net Debt Service	0	0	0	0	0	0	0	0	0	0	0	0
Total Budget Increases	(795,548)	528,858	(434,442)	158,277	413,840	246,627	(908,066)	416,339	(123,626)	647,642	1,103,699	711,705
Total Expenditure Base	99,568,094	100,892,500	99,929,200	100,521,919	100,777,482	100,610,269	99,455,576	100,779,981	100,240,016	101,011,284	101,467,341	101,075,347
Percent Change	-0.8%	0.5%	-0.4%	0.2%	0.4%	0.2%	-0.9%	0.4%	-0.1%	0.6%	1.1%	0.7%
REVENUE												
Student Fee Base	45,478,646	45,478,646	45,478,646	45,478,646	45,478,646	45,478,646	45,478,646	45,478,646	45,478,646	45,478,646	45,478,646	45,478,646
Fee Increase	0	0	0	0	0	0	0	0	0	0	0	0
Transfer (to) from Debt Service	13,397	13,397	696,785	696,785	355,091	696,785	1,668,876	1,668,876	2,352,264	1,668,876	1,668,876	1,763,610
Total Student Fees	45,492,043	45,492,043	46,175,431	46,175,431	45,833,737	46,175,431	47,147,522	47,147,522	47,830,910	47,147,522	47,147,522	47,242,256
Operating Appropriation Base	44,146,854	44,146,854	44,146,854	44,146,854	44,146,854	44,146,854	44,146,854	44,146,854	44,146,854	44,146,854	44,146,854	44,146,854
Appropriation Increase	(795,548)	528,858	(434,442)	158,277	413,840	246,627	(908,066)	416,339	(123,626)	647,642	1,103,699	711,705
Total Operating Appropriation	43,351,306	44,675,712	43,712,412	44,305,131	44,560,694	44,393,481	43,238,788	44,563,193	44,023,228	44,794,496	45,250,553	44,858,559
Percent Change	-1.8%	1.2%	-1.0%	0.4%	0.9%	0.6%	-2.1%	0.9%	-0.3%	1.5%	2.5%	1.6%
Fee Replacement Appropriation Base	10,738,142	10,738,142	10,738,142	10,738,142	10,738,142	10,738,142	10,738,142	10,738,142	10,738,142	10,738,142	10,738,142	10,738,142
Fee Replacement Change	(13,397)	(13,397)	(696,785)	(696,785)	(355,091)	(696,785)	(1,668,876)	(1,668,876)	(2,352,264)	(1,668,876)	(1,668,876)	(1,763,610)
Total Fee Replacement Appropriation	10,724,745 m	10,724,745 m	10,041,357 n	10,041,357	10,383,051 p	10,041,357	9,069,266 m	9,069,266 m	8,385,878 n	9,069,266 o	9,069,266 p	8,974,532 q
Total State Appropriation	54,076,051	55,400,457	53,753,769	54,346,488	54,943,745	54,434,838	52,308,054	53,632,459	52,409,106	53,863,762	54,319,819	53,833,091
Percent Change	-1.5%	0.9%	-2.1%	-1.0%	0.1%	-0.8%	-4.7%	-2.3%	-4.5%	-1.9%	-1.0%	-1.9%
Total Revenue Base	99,568,094	100,892,500	99,929,200	100,521,919	100,777,482	100,610,269	99,455,576	100,779,981	100,240,016	101,011,284	101,467,341	101,075,347

a 7% of FY15 Operating Appropriation Base (\$44,146,854) to fund Performance Funding Formulas in 2015-16

b 8% of FY15 Operating Appropriation Base (\$44,146,854) to fund Performance Funding Formulas in 2016-17

c 4% of FY15 Operating Appropriation Base (\$44,146,854) plus 3.2% from new funding to fund Performance Funding Formulas in 2015-16

d 5% of FY15 Operating Appropriation Base (\$44,146,854) plus 3.3% from new funding to fund Performance Funding Formulas in 2016-17

e 6.07% of FY15 Operating Appropriation Base (\$44,146,854) plus 1% from new funding to fund Performance Funding Formulas in 2015-16

f 6.1508% of FY15 Operating Appropriation Base (\$44,146,854) plus 2% from new funding to fund Performance Funding Formulas in 2016-17

g 3.0799% of FY15 Operating Appropriation Base (\$44,146,854) plus 1.7% from new funding to fund Performance Funding Formulas in 2015-16

h 3.745% of FY15 Operating Appropriation Base (\$44,146,854) plus 3.5% from new funding to fund Performance Funding Formulas in 2016-17

i 2% of FY15 Operating Appropriation Base (\$44,146,854) plus 2.0832% from new funding to fund Performance Funding Formulas in 2015-16

j 2% of FY15 Operating Appropriation Base (\$44,146,854) plus 4.2552% from new funding to fund Performance Funding Formulas in 2016-17

k 2.368% of FY15 Operating Appropriation Base (\$44,146,854) plus 1.7% from new funding to fund Performance Funding Formulas in 2015-16

l 3.227% of FY15 Operating Appropriation Base (\$44,146,854) plus 3.5% from new funding to fund Performance Funding Formulas in 2016-17

m includes annual fee replacement funding for the Classroom Renovation/Expansion-Health Professions Center project (5.75% interest rate assumption)

n cash funding of \$4M in each year of the biennium recommended for the Classroom Renovation/Expansion-Health Professions Center project

o includes annual fee replacement funding for the Classroom Renovation/Expansion-Health Professions Center project beginning 2016-17 (5.75% interest rate)

p includes partial fee replacement funding in 2015-16 and full fee replacement funding beginning in 2016-17 for the Classroom Renovation/Expansion-Health Professions Center project (5.75% interest rate)

q includes annual fee replacement funding for the Classroom Renovation/Expansion-Health Professions Center project beginning 2016-17 (4% interest rate)

UNIVERSITY OF SOUTHERN INDIANA
BIENNIAL BUDGET 2015-2017

COMPARISON OF BUDGET SUBMISSION

WITH INDIANA COMMISSION FOR HIGHER EDUCATION, GOVERNOR'S BUDGET, HOUSE WAYS AND MEANS PASSED BUDGET, SENATE PASSED BUDGET, AND GENERAL ASSEMBLY PASSED BUDGET

	2015-16						2016-17					
	Budget Submission per Instructions	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Ways and Means Passed Budget	Senate Passed Budget	General Assembly Passed Budget	Budget Submission per Instructions	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Ways and Means Passed Budget	Senate Passed Budget	General Assembly Passed Budget
OPERATING BUDGET												
State Operating Appropriation Base Reduction	(3,090,280) a	(1,765,874) c	(2,679,714) e	(1,359,679) g	(882,937) i	(1,045,398) k	(3,531,748) b	(2,207,343) d	(2,715,385) f	(1,653,300) h	(882,937) j	(1,424,840) l
Performance Funding Formulas												
Overall Degree Completion	947,563	947,563	927,084	626,784	535,463	533,513	1,083,366	1,083,366	1,070,221	950,116	820,300	882,234
At Risk Degree Completion	476,657	476,657	466,411	315,337	269,339	268,358	545,000	545,000	538,351	477,965	412,674	443,848
Student Persistence Incentive	140,857	140,857	137,916	93,205	79,674	79,336	161,112	161,112	159,179	141,278	122,031	131,192
On-Time Graduation Rate	620,305	620,305	606,911	410,330	350,501	349,243	709,179	709,179	700,558	621,933	536,981	577,496
Institution-Defined Productivity Metric	109,350	109,350	106,950	72,300	61,800	61,575	125,025	125,025	123,450	109,650	94,650	101,775
Total	(795,548)	528,858	(434,442)	158,277	413,840	246,627	(908,066)	416,339	(123,626)	647,642	1,103,699	711,705

- a 7% of FY15 Operating Appropriation Base (\$44,146,854) to fund Performance Funding Formulas in 2015-16
- b 8% of FY15 Operating Appropriation Base (\$44,146,854) to fund Performance Funding Formulas in 2016-17
- c 4% of FY15 Operating Appropriation Base (\$44,146,854) plus 3.2% from new funding to fund Performance Funding Formulas in 2015-16
- d 5% of FY15 Operating Appropriation Base (\$44,146,854) plus 3.3% from new funding to fund Performance Funding Formulas in 2016-17
- e 6.07% of FY15 Operating Appropriation Base (\$44,146,854) plus 1% from new funding to fund Performance Funding Formulas in 2015-16
- f 6.1508% of FY15 Operating Appropriation Base (\$44,146,854) plus 2% from new funding to fund Performance Funding Formulas in 2016-17
- g 3.0799% of FY15 Operating Appropriation Base (\$44,146,854) plus 1.7% from new funding to fund Performance Funding Formulas in 2015-16
- h 3.745% of FY15 Operating Appropriation Base (\$44,146,854) plus 3.5% from new funding to fund Performance Funding Formulas in 2016-17
- i 2% of FY15 Operating Appropriation Base (\$44,146,854) plus 2.0832% from new funding to fund Performance Funding Formulas in 2015-16
- j 2% of FY15 Operating Appropriation Base (\$44,146,854) plus 4.2552% from new funding to fund Performance Funding Formulas in 2016-17
- k 2.368% of FY15 Operating Appropriation Base (\$44,146,854) plus 1.7% from new funding to fund Performance Funding Formulas in 2015-16
- l 3.227% of FY15 Operating Appropriation Base (\$44,146,854) plus 3.5% from new funding to fund Performance Funding Formulas in 2016-17

UNIVERSITY OF SOUTHERN INDIANA
BIENNIAL BUDGET 2015-2017

COMPARISON OF BUDGET SUBMISSION

WITH INDIANA COMMISSION FOR HIGHER EDUCATION, GOVERNOR'S BUDGET, HOUSE WAYS AND MEANS PASSED BUDGET, SENATE PASSED BUDGET, AND GENERAL ASSEMBLY PASSED BUDGET

		2015-17				
		Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Ways and Means Passed Budget	Senate Passed Budget	General Assembly Passed Budget
		<u>Submission</u>				
CAPITAL BUDGET REPAIR AND REHABILITATION						
General R&R	3,135,212	1,567,606	1,405,830	1,567,606	1,567,606	1,567,606
Infrastructure	462,660	231,330	207,456	231,330	231,330	231,330
Prior Biennium R&R Correction	462,660	0	0	0	198,564	198,564
Total	4,060,532	1,798,936 *	1,613,286 **	1,798,936 *	1,997,500 ***	1,997,500 ***

* CHE Recommendation and House Ways and Means Passed Budget are 25% of R&R funding formula

** Governor's Budget Recommendation is 22.42% of R&R funding formula

*** Senate Passed Budget and General Assembly Passed Budget are 25% of R&R funding formula plus a prior biennium calculation correction

		Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Ways and Means Passed Budget	Senate Passed Budget	General Assembly Passed Budget
		<u>Submission</u>				
CAPITAL BUDGET FACILITIES						
Classroom Renovation/Expansion-Health Professions Center State Funding Bonding Authorization	8,000,000	8,000,000 *	8,000,000 **	8,000,000 *	8,000,000 ***	8,000,000 ****
						* \$683,388 estimated annual debt service in FY 2016 and FY 2017 (5.75% interest rate assumption) ** cash funding of \$4,000,000 each year of the biennium *** \$351,694 estimated partial year debt service beginning in FY 2016 (5.75% interest rate assumption) and \$683,388 estimated annual debt service beginning in FY 2017 (5.75% interest rate assumption) **** \$588,654 estimated annual debt service beginning in FY 2017 (4% interest rate assumption)
Multi-Institutional Academic Health Sciences/Research Center State Funding Bonding Authorization	7,300,000	0	0	0	0	6,000,000 *****
						***** cash funding

		Line Item Appropriation 2014-15	Commission for Higher Education Recommendation	Governor's Budget Recommendation	House Ways and Means Passed Budget	Senate Passed Budget	General Assembly Passed Budget
		<u>Submission</u>					
LINE ITEM INITIATIVES							
Historic New Harmony	486,878						
2015-16		535,566	502,580	486,878	486,878	486,878	486,878
2016-17		535,566	502,580	486,878	486,878	486,878	486,878
Total		1,071,132	1,005,160	973,756	973,756	973,756	973,756
Dual Credit Enrollment	274,100						
2015-16		320,450	320,450	187,777	320,450	320,450	320,450
2016-17		320,450	320,450	198,387	320,450	320,450	320,450
Total		640,900	640,900	386,164	640,900	640,900	640,900
USI STEM Initiative	0						
2015-16		2,000,000	0	0	0	0	0
2016-17		2,000,000	0	0	0	0	0
Total		4,000,000	0	0	0	0	0

UNIVERSITY OF SOUTHERN INDIANA
BIENNIAL BUDGET 2015-2017

COMPARISON OF BUDGET SUBMISSION

WITH INDIANA COMMISSION FOR HIGHER EDUCATION, GOVERNOR'S BUDGET, HOUSE WAYS AND MEANS PASSED BUDGET, SENATE PASSED BUDGET, AND GENERAL ASSEMBLY PASSED BUDGET

	Submission	General Assembly Passed Budget		
	2015-17	2015-16	2016-17	Total
CAPITAL BUDGET REPAIR AND REHABILITATION				
General R&R	3,135,212	783,803 *	783,803 *	1,567,606
Infrastructure	462,660	115,665 *	115,665 *	231,330
Prior Biennium R&R Correction	0	99,282	99,282	198,564
Total	3,597,872	998,750	998,750	1,997,500

* 25% of R&R funding formula

	Submission	General Assembly Passed Budget	
	2015-17	2015-17	Comments
CAPITAL BUDGET FACILITIES			
Classroom Renovation/Expansion-Health Professions Center State Funding Bonding Authorization	8,000,000	8,000,000	\$588,654 estimated annual debt service beginning in FY 2017 (4% interest rate assumption)
Multi-Institutional Academic Health Sciences/Research Center State Funding Bonding Authorization	7,300,000	6,000,000	cash funding

	Line Item Appropriation 2014-15	Submission	General Assembly Passed Budget	
		2015-17	2015-17	Comments
LINE ITEM INITIATIVES				
Historic New Harmony	486,878			
2015-16		535,566	486,878	0% increase of FY15 appropriation
2016-17		535,566	486,878	
Total		1,071,132	973,756	
Dual Credit Enrollment	274,100			
2015-16		320,450	320,450	based on 2012-13 dual credit enrollment @ \$50 per credit hour based on 2012-13 dual credit enrollment @ \$50 per credit hour
2016-17		320,450	320,450	
Total		640,900	640,900	
USI STEM Initiative	0			
2015-16		2,000,000	0	
2016-17		2,000,000	0	
Total		4,000,000	0	

ABSTRACT

Bachelor of Science in Respiratory Therapy To be offered by the University of Southern Indiana, Evansville, Indiana

Consistency with Institutions Mission:

The proposed Bachelor of Science degree in Respiratory Therapy directly supports the University's mission by providing sound instruction and resources that will enable students to develop the knowledge, skills, attitude, and critical thinking which are necessary to become successful and competent respiratory therapists. The proposed program is in alignment with the University's mission and goals by being proactive in the pursuit of local and national needs for higher levels of training and skill in the profession of respiratory therapy. The transition from its current Associate of Science in Respiratory Therapy program to a Bachelor of Science in Respiratory Therapy program will allow for a stronger workforce and greater employment opportunity locally and nationally. In keeping with the mission and goals of the University of Southern Indiana to advance and contribute to community through strong education, those who have obtained the Associate of Science in Respiratory Therapy degree from other institutions such as Ivy Tech, will have the option for degree advancement and will provide a greater impact on employment needs of the community.

The proposed Respiratory Therapy Program will enable the University to respond to the emerging needs of health care providers to foster and promote health and wellness through the advancement of education, teaching excellence, practice, research, community engagement, and a commitment to lifelong learning and therefore "shaping the future through lifelong learning and innovation."

Relation to Institution's Strategic and/or Academic Plan:

The proposed Bachelor of Science in Respiratory Therapy program fits the University of Southern Indiana's strategic plan by meeting the needs and goals of the community as well as the region and respiratory therapy profession. The proposed program will prepare graduates to become successful and competent leaders in the community and in the field of respiratory therapy through the advancement of higher levels of education. The proposed program will also enhance experiential learning opportunities by providing community engagement through service learning, real work experience, and organizational involvement. In addition, the proposed Bachelor of Science in Respiratory Therapy program will enhance accessibility by providing more flexible ways to earn a degree by increasing distance education opportunities. It has been recognized that area professionals prefer easily accessible options to further their undergraduate career.

Curriculum:

The proposed program is comprised of 120 credit hours: 52 hours of pre-requisite and/or University core courses and 68 hours of discipline specific courses.

Employment Possibilities:

A respiratory therapist is a licensed professional who works under the direction of a qualified physician. Therapists are qualified to work in a variety of settings including hospitals, physician offices, hospital intensive care units, emergency departments, clinics, home care and diagnostic laboratories. Respiratory therapists work closely with physicians, nurses and other health care professionals to provide care to infant, pediatric, and adult patients.

In addition to providing skilled patient care, respiratory therapists provide a vast array of healthcare services and modalities including:

- Diagnosing lung and breathing disorders and recommending treatment methods;
- Interviewing patients and performing chest physical exams to determine what kind of therapy is best for the patient's condition;
- Consulting with physicians to recommend a change in therapy, based on evaluation of the patient;
- Analyzing breath, tissue, and blood specimens to determine levels of oxygen and other gases;
- Managing ventilators and artificial airway devices for patients who cannot breathe normally on their own;
- Responding to Code Blue or other urgent calls for care;
- Educating patients and families about lung disease to maximize their recovery; and
- Teaching in accredited respiratory therapy programs.

ABSTRACT

Master of Arts in Second Language Acquisition, Policy, and Culture
To be offered by the University of Southern Indiana, Evansville, Indiana

Consistency with Institution's Mission:

The proposed Master of Arts degree in Second Language Acquisition, Policy, and Culture directly supports the University of Southern Indiana's mission to advance education, knowledge, and cultural awareness in the global community. The proposed degree responds to regional and international needs to help shape a global workforce that can address multilingualism, multilingual policy shaping, and cultural awareness preparedness.

Relation to Institution's Strategic and/or Academic Plan:

The strategic goals of the University's strategic plan to enhance experiential learning opportunities; provide leadership to Indiana and the Region; increase diversity of faculty, staff, and students, and become a 24/7 campus are all supported through this proposed Master of Arts degree in Second Language Acquisition, Policy, and Culture.

Enhance Experiential Learning Opportunities

This proposed program will promote and more fully integrate community and global experience in the academic curriculum. As part of the practicum, international and regional students will serve as instructional support in language classes, including Teaching English to Speakers of Other Languages classes to raise awareness. Simultaneously, students acquire the qualifications to teach abroad. In addition, the program will allow for an increase in internships, co-op, study abroad, and community engagement. International graduate students enhance the international profile on campus, leading to further partnerships with international universities.

Provide Leadership to Indiana and the Region

Through this proposed program the University's visibility will elevate to a level commensurate with the University's accomplishments and impact on higher education and on the economy; and create a resource center for language, policy, and culture that includes testing facilities, certification programs, and resources, and online, on campus, consulting with companies, and workshops.

Increase Diversity of Faculty, Staff, and Student Body

Activities and experiences that promote diversity as a value will be developed in the proposed Master of Arts in Second Language Acquisition, Policy, and Culture program. This program, including two certification programs directly promote diversity as a value by offering courses including diversity and equity, cultural awareness, and embedded culture.

Become a 24/7 Campus

The proposed program provides alternative course offerings, such as weekend workshops, summer practica, intensive English preparation, instructional support, online courses, etc.

Curriculum:

The proposed Master of Arts degree in Second Language Acquisition is comprised of 30 credit hours. The time to complete the accelerated program is 1.5 years, which includes three summer sessions. Students who completed Teach English to Speakers of Other Languages and Cultural Awareness certificates at the undergraduate level are required to select electives at the graduate level.

Employment Possibilities:

Graduates of the proposed Master of Arts in Second Language Acquisition, Policy, and Culture program will be qualified for a variety of careers, including, but not limited to, education/teaching languages at home and abroad, human resources, public relations, government, international trade, independent consulting, etc.

**University of Southern Indiana
Annual Audit Plan
Calendar Year 2015**

QUARTER BEGINNING	AUDIT AREA	DESCRIPTION	HOURS
January 2015	Athletics Eligibility	NCAA Division II Compliance Review	200
	New Harmony Key Box Controls and Museum Shop Inventory	New Harmony - Museum Shop Physical Inventory Count and Merchandise Purchasing Controls	20
	Bookstore	Physical inventory observation	40
	Payment Card Industry Compliance	Compliance with debit and credit card data security requirements	140
	IT Network Architecture and Data Security	Outsourced IT Security risk assessment and consulting engagement	80
	OMB Uniform Guidance	Assess University readiness for new grant administration requirements	150
	Community Health Centers	Claims processing and cash handling control review	120
April 2015	A-133 Audit Special Tests and Provisions Applicable to Business Office and Federal Student Aid	Internal control documentation for state auditors regarding key controls for federal grant administration	200
	Physical Plant Inventory Controls	Physical inventory observation	50
	Accounts Payable	Review controls over invoice review, approval, and payment	220
	Residence Life	Review controls over billing and occupancy, card/key security, and residence contracts	250
July 2015	Federal Student Financial Aid	Grants and scholarships	220
	Non-financial Aid Grant Fund(s)	Compliance with grantor regulations	220
	e-Procurement	Review adequacy of internal controls surrounding e-Procurement	180
October 2015	Athletics Business Operations	Review controls over cash, ticket sales, and other revenue	220
	Accounts Receivable	Review controls over billing, accounts receivable, and collections	250

Total Hours	<u>2560</u>
Hours Available	2591
Hours available for unscheduled audits	31

**Summary
Construction Projects
May 1, 2015**

Projects Under Construction

Performance Center

Project Cost **\$ 17,250,000**

Funding Sources:

Bond Issue (Repaid with Student Fees)	\$ 13,000,000
Special Projects Reserves	\$ 2,250,000
USI Foundation	\$ 2,000,000

The Griffin Center

Project Cost **\$ 5,750,000**

Funding Sources:

Private Gifts	\$ 5,000,000
Auxiliary Systems Reserves	\$ 750,000

Technology Center Renovation, Phase II & III

Project Cost **\$ 780,000**

Funding Source: Legislative Appropriation - 2013

Student Housing Renovations: Matthews Building

Project Cost **\$ 340,000**

Funding Source: Housing Funds

Office Renovation for VP Enrollment Offices

Project Cost **\$ 230,000**

Funding Source: Special Projects Reserves

Energy Management System Upgrade:

Orr Center, Liberal Arts and Publications

Project Cost **\$ 220,000**

Funding Source: General Repair and Rehabilitation Appropriation

Liberal Arts Advising Center

Project Cost **\$ 160,000**

Funding Source: Special Projects Reserves

Projects in Design

Physical Activities Center (PAC) Renovation

Project Cost \$ 16,000,000

Funding Source: Legislative Appropriation - 2013

Visitor's Center

Project Cost \$ 2,500,000

Funding Sources:

Private Gifts \$ 2,000,000

Special Projects Reserves \$ 500,000

Student Housing Renovation: Boone, Hovey, and Willard Buildings \$ 1,165,000

Project Cost

Funding Source: Housing Funds

Renovation Orr Center 2nd and 3rd Floors

Project Cost \$ 617,000

Funding Sources:

General Repair and Rehabilitation Appropriation \$ 300,000

Special Projects Reserves \$ 317,000

Energy Management System Upgrade:

Health Professions Center, Science and Education Center, and Physical Plant

Project Cost \$ 180,000

Funding Source: General Repair and Rehabilitation Appropriation

Parking Lots A & B Landscaping Replacement

Project Cost

Funding Source: Landscape Reserves \$ 600,000